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Course Description

This course is designed to introduce the students to statistical models for spatial data. The course will cover methods for two major topics of spatial statistics : (i) point-referenced data, (ii) areal/lattice data. Students will also be introduced to the computational aspects of spatial statistics, illustrating the main packages in R for the analysis of spatial data. The real data examples mainly come from environmental sciences.

Program

1. Introduction to spatial statistics:
 - (a) point level data
 - (b) network data
 - (c) spatial point processes
2. Models for point level data:
 - (a) random fields
 - (b) parametric models for the spatial correlations
 - (c) variogram
3. Prediction and interpolation (Kriging):
 - (a) Lagrange multiplier approach
 - (b) Conditional inference approach
4. Inference for point level data:
 - (a) moment estimator
 - (b) maximum likelihood estimator
 - (c) estimation methods for large dataset
5. Second order spatial models for network data:
 - (a) spatial autocorrelation
 - (b) spatial autoregressive models
6. Gaussian-Markov random fields on networks.
7. Hierarchical spatial models and Bayesian statistics:
 - (a) spatial regression and Bayesian kriging
 - (b) hierarchical spatial generalized linear models

Recommended texts

- Banerjee, S., Carlin, B.P. and Gelfand, A.E (2014) *Hierarchical Modeling and Analysis for Spatial Data*, CRC Press, New York (second edition)
- Gaetan, C. and Guyon, X. (2010) *Spatial Statistics and Modeling*, Springer, New York.
- Gelfand, A.E., Diggle, P., Guttorp, P. and Fuentes, M. (2010) *Handbook of Spatial Statistics*, CRC Press, New York

Grading

There will be two homeworks, an oral presentation, a project on real data and a final written exam. The homeworks will count 20%. The project will count 20%. The oral presentation and the final exam will account for the bulk of the mark (20

Final exam

The written exam (two hours) will present theoretical questions. It is a closed-book, closed-notes exam. Questions demand that students approach the solution with conceptual understanding of the problem.